

3472/1

Tingkatan 5
Additional Mathematics
Kertas 1
Ogos
2 jam

NAMA : _____

KELAS : _____

ANGKA GILIRAN: _____

NO KP: _____

PENILAIAN PERCUBAAN SPM NEGERI PAHANG 2017

ADDITIONAL MATHEMATICS
Kertas 1
2 Jam

**JANGAN BUKA KERTAS SOALAN INI
SEHINGGA DIBERITAHU**

1. *Tulis nombor kad pengenalan dan angka giliran anda dalam ruang yang disediakan.*
2. *Kertas soalan ini adalah dalam dwibahasa.*
3. *Soalan dalam bahasa Inggeris medahului soalan yang sepadan dalam bahasa Melayu.*
4. *Calon dibenarkan menjawab keseluruhan atau sebahagian soalan sama ada dalam bahasa Inggeris atau bahasa Melayu.*
5. *Calon dikehendaki membaca maklumat di halaman belakang kertas soalan ini.*

<i>Untuk Kegunaan Pemeriksa</i>			
Kod Pemeriksa:	Soalan	Markah Penuh	Markah Diperoleh
	1	3	
	2	2	
	3	4	
	4	4	
	5	3	
	6	3	
	7	3	
	8	4	
	9	3	
	10	3	
	11	4	
	12	2	
	13	4	
	14	2	
	15	3	
	16	4	
	17	2	
	18	4	
	19	4	
	20	3	
	21	2	
	22	4	
	23	2	
	24	4	
	25	4	
	Jumlah	80	

Kertas soalan ini mengandungi **28** halaman bercetak.

ALGEBRA

1
$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

2
$$a^m \times a^n = a^{m+n}$$

3
$$a^m \div a^n = a^{m-n}$$

4
$$(a^m)^n = a^{mn}$$

5
$$\log_a mn = \log_a m + \log_a n$$

6
$$\log_a \frac{m}{n} = \log_a m - \log_a n$$

7
$$\log_a m^n = n \log_a m$$

8
$$\log_a b = \frac{\log_c b}{\log_c a}$$

9
$$T_n = a + (n-1)d$$

10
$$S_n = \frac{n}{2} [2a + (n-1)d]$$

11
$$T_n = ar^{n-1}$$

12
$$S_n = \frac{a(r^n - 1)}{r-1} = \frac{a(1-r^n)}{1-r}, r \neq 1$$

13
$$S_\infty = \frac{a}{1-r}, |r| < 1$$

CALCULUS
KALKULUS

1
$$y = uv, \quad \frac{dy}{dx} = u \frac{dv}{dx} + v \frac{du}{dx}$$

2
$$y = \frac{u}{v}, \quad \frac{dy}{dx} = \frac{v \frac{du}{dx} - u \frac{dv}{dx}}{v^2}$$

3
$$\frac{dy}{dx} = \frac{dy}{du} \times \frac{du}{dx}$$

4 Area under a curve

Luas di bawah lengkung

$$= \int_a^b y dx \quad \text{or (atau)}$$

$$= \int_a^b x dy$$

5 Volume generated

Isipadu kisaran

$$= \int_a^b \pi y^2 dx \quad \text{or (atau)}$$

$$= \int_a^b \pi x^2 dy$$

STATISTICS
STATISTIK

1
$$\bar{x} = \frac{\sum x}{N}$$

8
$${}^n P_r = \frac{n!}{(n-r)!}$$

2
$$\bar{x} = \frac{\sum fx}{\sum f}$$

9
$${}^n C_r = \frac{n!}{(n-r)!r!}$$

3
$$\sigma = \sqrt{\frac{\sum(x - \bar{x})^2}{N}} = \sqrt{\frac{\sum x^2}{N} - \bar{x}^2}$$

10
$$P(A \cup B) = P(A) + P(B) - P(A \cap B)$$

4
$$\sigma = \sqrt{\frac{\sum f(x - \bar{x})^2}{\sum f}} = \sqrt{\frac{\sum fx^2}{\sum f} - \bar{x}^2}$$

11
$$P(X = r) = {}^n C_r p^r q^{n-r}, p + q = 1$$

5
$$m = L + \left(\frac{\frac{1}{2}N - F}{f_m} \right) C$$

12 Mean/Min , $\mu = np$

6
$$I = \frac{Q_1}{Q_0} \times 100$$

13
$$\sigma = \sqrt{npq}$$

7
$$\bar{I} = \frac{\sum W_i I_i}{\sum W_i}$$

14
$$Z = \frac{X - \mu}{\sigma}$$

GEOMETRY
GEOMETRI

1 Distance/Jarak =

$$\sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2}$$

4 Area of triangle/Luas segi tiga

$$= \frac{1}{2} |(x_1y_2 + x_2y_3 + x_3y_1) - (x_2y_1 + x_3y_2 + x_1y_3)|$$

5.
$$|r| = \sqrt{x^2 + y^2}$$

2 Midpoint/Titik Tengah

$$(x, y) = \left(\frac{x_1 + x_2}{2}, \frac{y_1 + y_2}{2} \right)$$

6.
$$\hat{r} = \frac{x\hat{i} + y\hat{j}}{\sqrt{x^2 + y^2}}$$

3 A point dividing a segment of a line

Titik yang membahagi suatu tembereng garis

$$(x, y) = \frac{nx_1 + mx_2}{m+n}, \frac{ny_1 + my_2}{m+n}$$

TRIGONOMETRY
TRIGONOMETRI

1 Arc length, $s = r\theta$

Panjang lengkok, $s = j\theta$

$$8 \sin(A \pm B) = \sin A \cos B \pm \cos A \sin B$$

$$\sin(A \pm B) = \sin A \cos B \pm \cos A \sin B$$

2 Area of a sector, $A = \frac{1}{2}r^2\theta$

Luas sektor, $L = \frac{1}{2}j^2\theta$

$$9 \cos(A \pm B) = \cos A \cos B \mp \sin A \sin B$$

$$\cos(A \pm B) = \cos A \cos B \mp \sin A \sin B$$

3 . $\sin^2 A + \cos^2 A = 1$

$\sin^2 A + \cos^2 A = 1$

$$10 \tan(A \pm B) = \frac{\tan A \pm \tan B}{1 \mp \tan A \tan B}$$

4 $\sec^2 A = 1 + \tan^2 A$

$\sec^2 A = 1 + \tan^2 A$

$$11 \tan 2A = \frac{2 \tan A}{1 - \tan^2 A}$$

5 $\csc^2 A = 1 + \cot^2 A$

$\csc^2 A = 1 + \cot^2 A$

$$12 \frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$$

6 $\sin 2A = 2 \sin A \cos A$

$\sin 2A = 2 \sin A \cos A$

$$13 a^2 = b^2 + c^2 - 2bc \cos A$$

$$a^2 = b^2 + c^2 - 2bc \cos A$$

7 $\cos 2A = \cos^2 A - \sin^2 A$

$$= 2\cos^2 A - 1$$

$$= 1 - 2\sin^2 A$$

$$14 \text{ Area of triangle/Luas segi tiga}$$

$$= \frac{1}{2}ab \sin C$$

$\cos 2A = \cos^2 A - \sin^2 A$

$$= 2\cos^2 A - 1$$

$$= 1 - 2\sin^2 A$$

Answer **all** questions
Jawab semua soalan

- 1** Diagram 1 shows the graph of a quadratic function $f(x) = x^2 + (n - 1)x + 6$, where n is a constant.

Rajah 1 menunjukkan graf fungsi kuadratik $f(x) = x^2 + (n - 1)x + 6$, dengan keadaan n ialah pemalar.

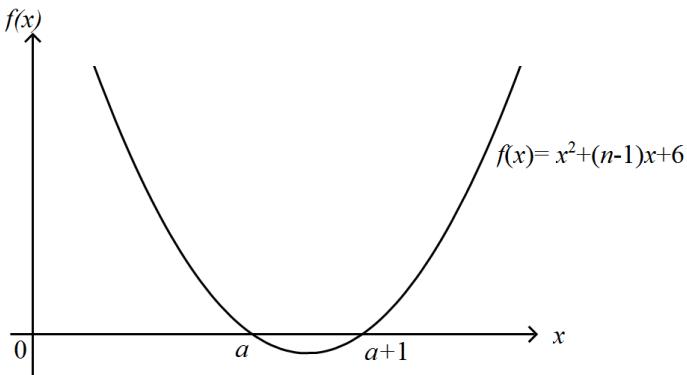


Diagram 1
Rajah 1

Find

Cari

- (a) the roots of the quadratic equation $x^2 + (n - 1)x + 6 = 0$.
punca-punca bagi persamaan kuadratik $x^2 + (n - 1)x + 6 = 0$.
(b) the value of n .
nilai n.

[3 marks]
[3 markah]

Answer/Jawapan:

(a)

(b)

1
3

- 2 Syed threw a ball such that the height, s m, of the ball from the ground at time t seconds is given by the equation $s = -4.9 t^2 + 18t + 1.5$.

Syed melontar sebiji bola dengan ketinggian bola, s m dari tanah selepas t saat adalah diberi oleh persamaan $s = -4.9 t^2 + 18t + 1.5$.

Determine whether the ball could reach a height of 15 m from the ground. Justify your answer. [2 marks]

*Tentukan sama ada bola tersebut boleh mencapai ketinggian 15 m dari tanah.
Berikan justifikasi jawapan anda.* [2 markah]

Answer/Jawapan:

2

2

- 3 The third, fourth and fifth term of a geometric progression are $x^2 + 1$, $5x$ and 20 where $x > 0$.

Sebutan ketiga, keempat dan kelima suatu janjang geometri ialah $x^2 + 1$, $5x$ dan 20 dengan keadaan $x > 0$.

Find/Cari

(a) the value of x ,

nilai x ,

(b) the eighth term of the geometric progression.

sebutan kelapan janjang geometri ini.

[4 marks]
[4 markah]

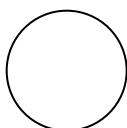
Answer/Jawapan:

(a)

3

4

(b)



- 4 The first three terms of an arithmetic progression are $15, 13\frac{1}{2}, 12$.

Tiga sebutan pertama suatu janjang aritmetik ialah $15, 13\frac{1}{2}, 12$.

Find
Cari

- (a) the first negative term,
sebutan negatif yang pertama,
- (b) the sum of all the positive terms,
hasil tambah semua sebutan positif,
- of this arithmetic progression.
janjang aritmetik ini.

[4 marks]
[4 markah]

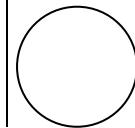
Answer/Jawapan:

(a)

(b)

4

4



- 5 Given that the third, fifth and the eighth term of an arithmetic progression are the three consecutive terms of a geometric progression. Find the common ratio of the geometric progression. [3 marks]

Diberi bahawa sebutan ketiga, kelima dan kelapan suatu janjang aritmetik ialah tiga sebutan berturutan bagi suatu janjang geometri. Cari nisbah sepunya janjang geometri itu. [3 markah]

Answer / Jawapan:

5

3

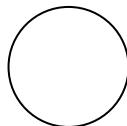
-
- 6 Given that $f(x) = (x - 5)\sqrt{2x + 5}$ and $f'(x) = \frac{kx}{\sqrt{2x+5}}$ where k is a constant. Find the value of k . [3 marks]

Diberi $f(x) = (x - 5)\sqrt{2x + 5}$ dan $f'(x) = \frac{kx}{\sqrt{2x+5}}$ dengan keadaan k ialah pemalar.
Cari nilai k . [3 markah]

Answer / Jawapan:

6

3



- 7 Diagram 7 shows a circular ripple spreads across a pool.

Rajah 7 menunjukkan suatu riak bulatan merebak secara menyeluruh di sebuah kolam.



Diagram 7
Rajah 7

Given that the area of the ripple is increasing at a rate of $12\pi \text{ m}^2 \text{ s}^{-1}$. Find the rate of change of the radius of the ripple at the instant when the area of the ripple is $4\pi \text{ m}^2$.
[3 marks]

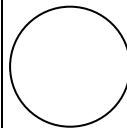
Diberi bahawa luas riak bertambah dengan kadar $12\pi \text{ m}^2 \text{ s}^{-1}$. Cari kadar perubahan jejari riak pada ketika luas riak ialah $4\pi \text{ m}^2$.

[3 markah]

Answer/Jawapan:

7

3



- 8 Diagram 8 shows a major segment of a circular manhole cover with centre O and radius of 30 cm.

Rajah 8 menunjukkan tembereng major bagi suatu penutup lurang bulatan berpusat O dan berjejari 30 cm.

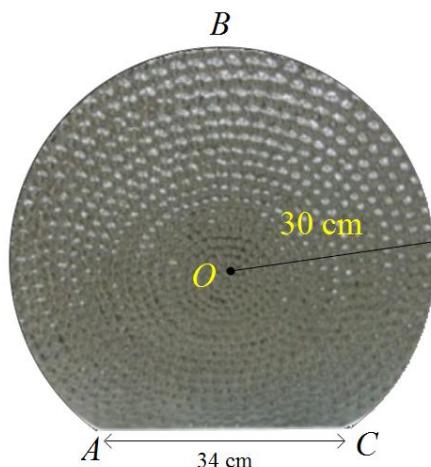


Diagram 8

Rajah 8

Given that the cover is hinged at chord AC which is 34 cm in length.

Diberi penutup tersebut diengsel pada perentas AC yang panjangnya 34 cm.

Use/Guna $\pi = 3.142$

Find/ Cari

- the length, in cm, of the arc ABC ,
panjang, dalam cm, lengkok ABC ,
- the surface area, in cm^2 , of the manhole cover.
luas permukaan, dalam cm^2 , penutup lurang itu.

[4 marks]
[4 markah]

Answer/Jawapan:

(a)

(b)

8

4

- 9 Diagram 9 shows the graph of a quadratic function $f(x) = p(x + \frac{q}{3})^2 + \frac{r}{2}$ where p , q and r are constants.

Rajah 9 menunjukkan graf fungsi $f(x) = p(x + \frac{q}{3})^2 + \frac{r}{2}$ dengan keadaan p , q dan r ialah pemalar,

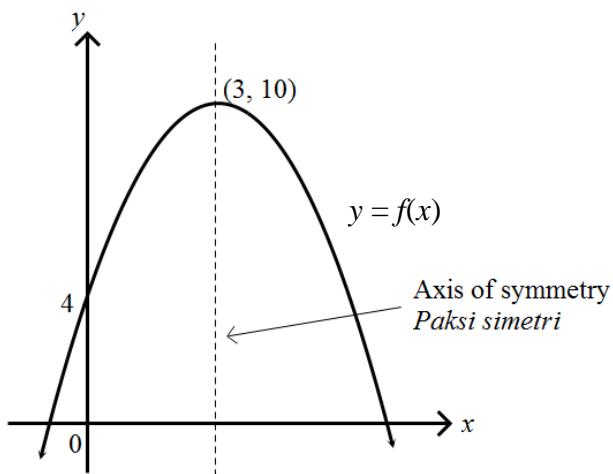


Diagram 9
Rajah 9

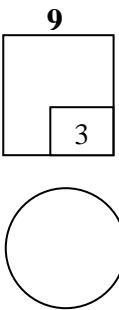
State
Nyatakan

- (a) the range of value p ,
julat nilai p ,
- (b) the value of q ,
nilai q ,
- (c) the value of r .
nilai r .

[3 marks]
[3 markah]

Answer/Jawapan:

- (a)
- (b)
- (c)



- 10** Diagram 10 shows part of the graph of a straight line obtained by plotting $y\sqrt{x}$ against x for the positive values of variable x and y .

Rajah 10 menunjukkan sebahagian daripada graf garis lurus yang diperoleh dengan memplotkan $y\sqrt{x}$ melawan x untuk nilai-nilai positif bagi pemboleh ubah-pemboleh ubah x dan y .

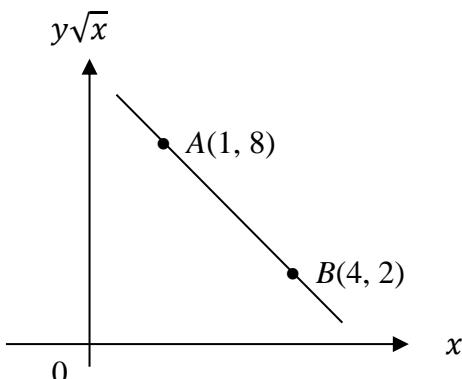


Diagram 10
Rajah 10

- (a) Find y in terms of x ,
Cari y dalam sebutan x,
- (b) Given point C (9, -8) lies on the graph of $y\sqrt{x}$ against x , find the value of y corresponding to the point C.
Diberi titik C (9, -8) terletak pada graf $y\sqrt{x}$ melawan x , cari nilai y yang sepadan pada titik C.

[3 marks]
[3 markah]

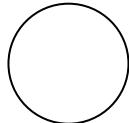
Answer/Jawapan:

(a)

(b)

10

3



11 Diagram 11 shows a kite $ABCD$ where vertex B lies on the x -axis.

Rajah 11 menunjukkan satu layang-layang $ABCD$ yang mana bucu B berada pada paksi- x .

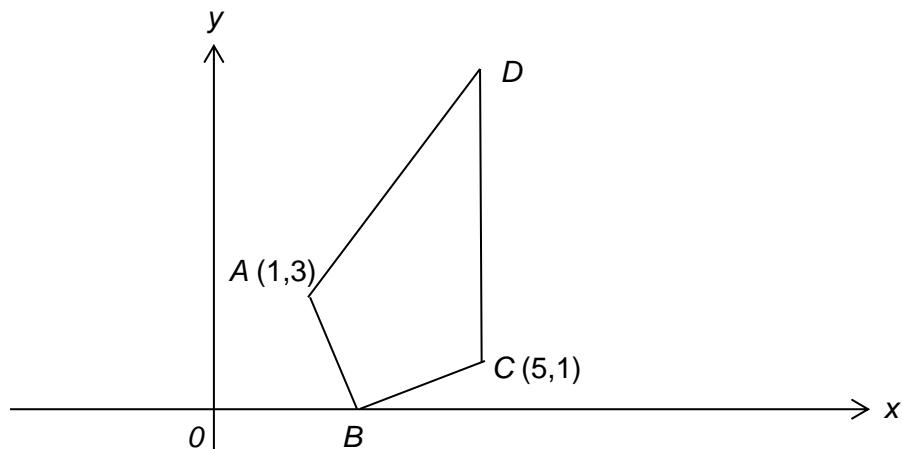


Diagram 11
Rajah 11

Given CD is a vertical line and M is the midpoint of AC , find

Diberi CD ialah satu garis mencancang dan M ialah titik tengah AC , cari

- (a) coordinates of M ,
koordinat M ,
- (b) equation of straight line BD ,
persamaan garis lurus BD ,
- (c) ratio of $BM : MD$
nisbah $BM : MD$

[4 marks]
[4 markah]

Answer/Jawapan:

(a)

(b)

(c)

11

4

- 12 A point P moves such that its distance from the point $(1,2)$ is twice its distance from the x -axis. Find the equation of the locus P .
Satu titik P bergerak dengan keadaan jaraknya daripada titik $(1,2)$ adalah dua kali ganda jaraknya daripada paksi-x. Cari persamaan lokus P . [2 marks] [2 markah]

Answer/Jawapan :

12

2

-
- 13 Given that $\cos 25^\circ = p$, without using calculator, find in terms of p ,

Diberi kos $25^\circ = p$, tanpa menggunakan kalkulator, cari dalam sebutan p ,

- (a) $\sin 65^\circ$,
- (b) $\cos (-25^\circ) + 1$
 $\text{kos } (-25^\circ) + 1$
- (c) $\sin (55^\circ)$

[4 marks]
[4 markah]

Answer/Jawapan :

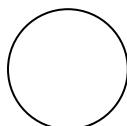
(a)

(b)

(c)

13

4



- 14** Diagram 14 shows the shaded region bounded by the curve $y = \frac{8}{x}$, the x -axis, the y -axis, $x = 4$ and $y = 4$.
Rajah 14 menunjukkan rantau berlorek yang dibatasi oleh lengkung $y = \frac{8}{x}$, paksi-x, paksi-y, $x = 4$ dan $y = 4$.

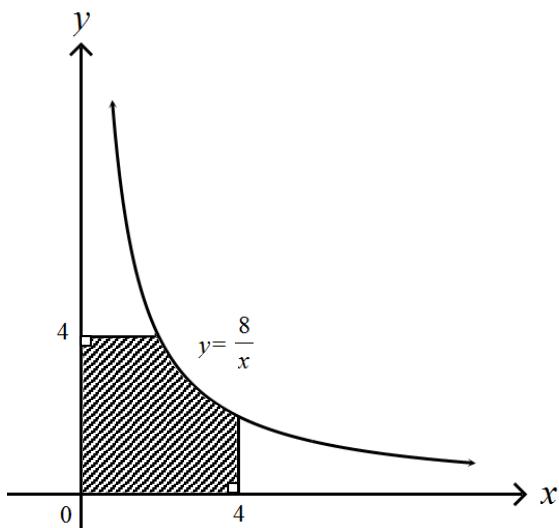


Diagram 14
Rajah 14

It is given that the area of the shaded region is 13.55 unit². Find
Diberi bahawa luas rantau berlorek ialah 13.55 unit². Cari

(a) $\int_2^4 \frac{8}{x} dx$

(b) the value of a when $\int_a^{a+2} 4 dy + \int_2^4 \frac{8}{y} dy = 13.55$ unit².

nilai a apabila $\int_a^{a+2} 4 dy + \int_2^4 \frac{8}{y} dy = 13.55$ unit².

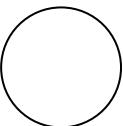
[2 marks]
[2 markah]

Answer/Jawapan:

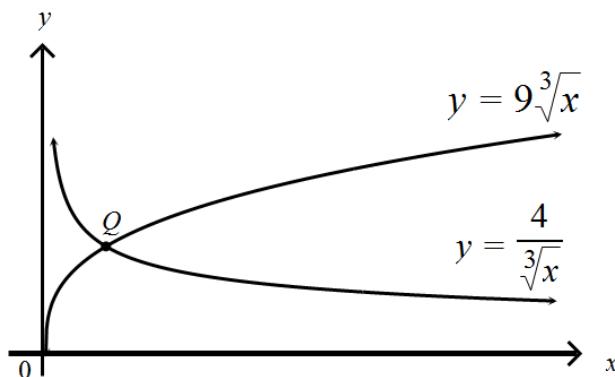
(a)

(b)

14



- 15** Diagram 15 shows the curve $y = 9\sqrt[3]{x}$ and the curve $y = \frac{4}{\sqrt[3]{x}}$ intersecting at point Q.
Rajah 15 menunjukkan lengkung $y = 9\sqrt[3]{x}$ dan lengkung $y = \frac{4}{\sqrt[3]{x}}$ menyilang pada titik Q.



- (a) State the number of solutions to the equation $9\sqrt[3]{x} = \frac{4}{\sqrt[3]{x}}$.
Nyatakan bilangan penyelesaian bagi persamaan $9\sqrt[3]{x} = \frac{4}{\sqrt[3]{x}}$.
- (b) Find the coordinates of Q.
Cari koordinat Q.

[3 marks]
[3 markah]

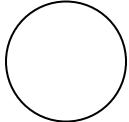
Answer/Jawapan:

(a)

(b)

15

3



- 16** Given that $4 \log_{10} x\sqrt{y} = 1.5 + \log_{10}x - \log_{10}y$, where x and y are both positive.

Diberi $4 \log_{10} x\sqrt{y} = 1.5 + \log_{10}x - \log_{10}y$, *dengan keadaan* x *dan* y *adalah positif.*

- (a) Express in its simplest form, y in terms of x .

Ungkapkan dalam bentuk termudah, y dalam sebutan x.

- (b) Find the value of y when $x = \sqrt{40}$.

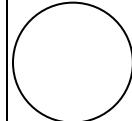
Cari nilai y apabila x = $\sqrt{40}$.

[4 marks]
[4 markah]

Answer/Jawapan:

16

4



- 17** Diagram 17 in the answer space shows the vectors \underline{a} and \underline{b} draw on a grid of equal squares with sides of 1 unit.

Rajah 17 di ruang jawapan menunjukkan vektor \underline{a} dan \underline{b} dilukis pada grid segi empat sama yang sama besar bersisi 1 unit.

- (a) In the answer space in part (a), draw the vector \overrightarrow{RS} where $\overrightarrow{RS} = 2\underline{a} - \underline{b}$.

Di ruang jawapan bahagian (a), lukis vektor \overrightarrow{RS} dengan keadaan $\overrightarrow{RS} = 2\underline{a} - \underline{b}$.

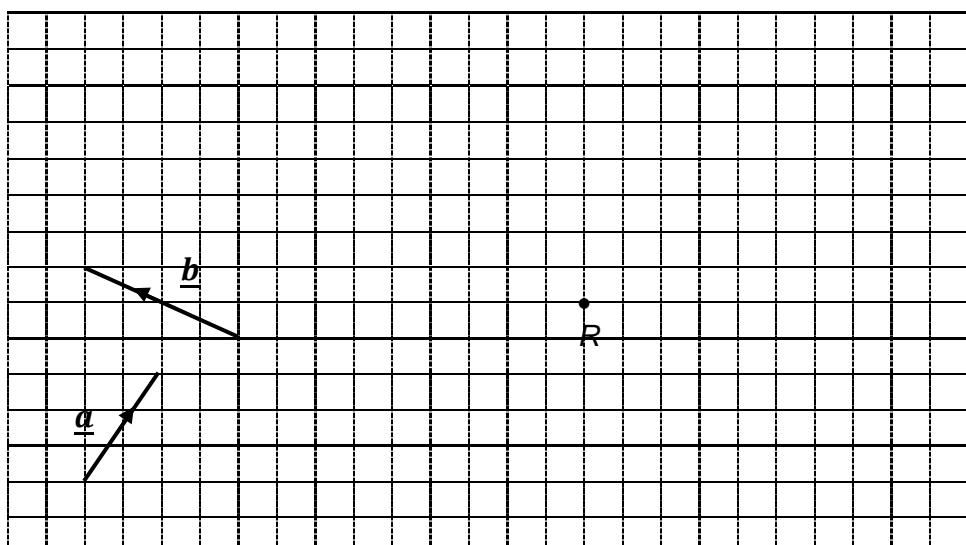
- (b) Find $|\overrightarrow{RS}|$.

Cari $|\overrightarrow{RS}|$.

[2 marks]
[2 markah]

Answer/Jawapan

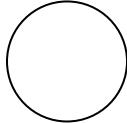
(a)



(b)

17

2



- 18** Diagram 18 shows a triangle ABC and D is a point on AC .

Rajah 18 menunjukkan segi tiga ABC dan D ialah satu titik pada AC .

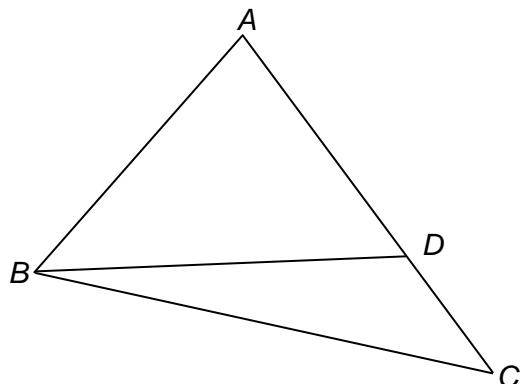


Diagram 18

Rajah 18

Given that $\overrightarrow{BA} = 3\underline{a}$, $\overrightarrow{BC} = 5\underline{b}$ and $3AD = 5 DC$, find

Diberi $\overrightarrow{BA} = 3\underline{a}$, $\overrightarrow{BC} = 5\underline{b}$ dan $3AD = 5 DC$, cari

(a) \overrightarrow{AC}

(b) \overrightarrow{BD}

[4 marks]
[4 markah]

Answer/Jawapan:

(a)

(b)

18

4

- 19** In a survey conducted by a school , it is found that k % of the teachers own a tablet computer. Table 19 shows part of the binomial distribution of X when a sample of four teachers were selected at random. X is a binomial random variable representing the teachers who own a tablet computer.

Dalam satu kajian yang dikendalikan oleh sebuah sekolah, didapati k % guru memiliki sebuah komputer tablet. Jadual 19 menunjukkan sebahagian taburan binomial X apabila satu sampel empat orang guru dipilih secara rawak . X merupakan pemboleh ubah rawak binomial yang mewakili guru yang memiliki komputer tablet.

X	0	1
$P(X=x)$	0.0081	0.0756

Table 19
Jadual 19

Find
Cari

(a) the value of k ,

nilai k ,

(b) $P (X \geq 2)$

[4 marks]
[4 markah]

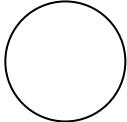
Answer/Jawapan :

(a)

(b)

19

4



- 20** It is given that the marks of the 500 candidates in a Mathematics test have a normal distribution with a mean of 45 marks and a standard deviation of 20 marks.

Diberi bahawa markah untuk 500 calon dalam satu ujian Matematik mempunyai taburan normal dengan min 45 markah dan sisihan piawai 20 markah.

Find the range of marks for those candidates who are in the middle 50% of the score.
Give your answers correct to two decimal places.

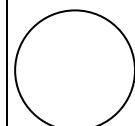
Cari julat nilai markah bagi calon-calon yang berada dalam lingkungan 50% di tengah skor. Beri jawapan anda betul kepada dua tempat perpuluhan.

[3 marks]
[3 markah]

Answer/Jawapan:

20

3



- 21** Diagram 21 shows the relation between set P and set Q in the arrow diagram form.
Rajah 21 menunjukkan hubungan antara set P dan set Q dalam bentuk rajah anak panah.

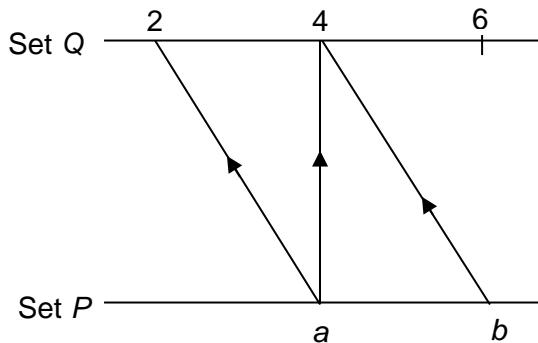


Diagram 21
Rajah 21

- (a) Represent the relation in the form of ordered pairs.
Wakilkan hubungan itu dalam bentuk pasangan bertertib.
- (b) State the codomain of the relation.
Nyatakan kodomain hubungan itu.

[2 marks]
[2 markah]

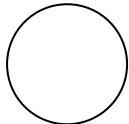
Answer/Jawapan :

(a)

(b)

21

2



- 22 Given that function $f(x) = x - 3$ and $g(x) = \sqrt{x}$, $x \geq 0$.
Diberi fungsi $f(x) = x - 3$ dan $g(x) = \sqrt{x}$, $x \geq 0$.

(a) Find the value of k such that $fg(k) = 6$.
Cari nilai k dengan keadaan $fg(k) = 6$.

(b) Given function h maps $x \rightarrow \sqrt{x - 3}$, $x \geq 3$. Express h in terms of f and g .
Diberi fungsi h memetakan $x \rightarrow \sqrt{x - 3}$, $x \geq 3$. Ungkapkan h dalam sebutan f dan g .

[4 marks]
[4 markah]

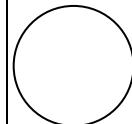
Answer/Jawapan:

(a)

(b)

22

4



- 23 Diagram 23 shows the function $f: x \rightarrow \frac{x+10}{x-8}$, $x \neq 8$ and its inverse function, f^{-1} .

Rajah 23 menunjukkan suatu fungsi $f: x \rightarrow \frac{x+10}{x-8}$, $x \neq 8$ dan fungsi songsangnya, f^{-1} .

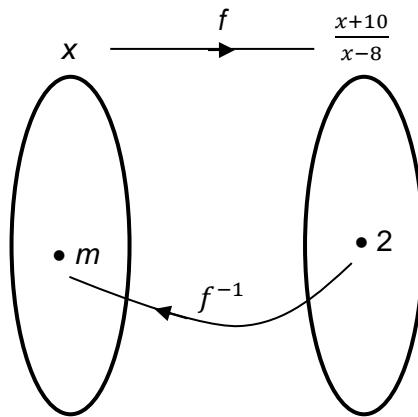


Diagram 23
Rajah 23

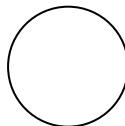
Find the value of m .
Cari nilai m .

[2 marks]
[2 markah]

Answer/Jawapan :

23

2



- 24** Diagram 24 shows nine letter cards.
Rajah 24 menunjukkan sembilan keping kad huruf.



Diagram 24
Rajah 24

A nine-letter code is to be formed using all these cards.
Suatu kod sembilan huruf dibentuk dengan menggunakan semua kad ini.

Find,
Cari,

- (a) the number of different nine-letter codes that can be formed,
bilangan kod sembilan huruf yang berlainan yang dapat dibentuk,
- (b) the number of different nine-letter codes which
bilangan kod sembilan huruf yang berlainan yang
 - (i) must begin with the letter M and end with the letter N or vice versa,
mesti bermula dengan huruf M dan berakhir dengan huruf N atau sebaliknya,
 - (ii) the letter M and the letter N must be separated by four other different letters.
huruf M dan huruf N mesti dipisahkan oleh empat huruf yang berlainan.

[4 marks]
[4 markah]

Answer/Jawapan:

(a)

(b)(i)

(ii)

24

4

- 25 A set of data consists of 2, 3, 6 and 9.

Suatu set data terdiri daripada 2, 3, 6 dan 9.

- (a) Determine the mean and the standard deviation of the data.
Tentukan min dan sisihan piawai bagi data itu.
- (b) Two numbers, α and β , are to be added to this set of data, such that the mean is increased by 1 and the variance is increased by 2.5. Find the value of α and the value of β .
Dua nombor, α dan β , ditambah kepada set data ini dengan keadaan min nya akan bertambah sebanyak 1 dan variansnya bertambah sebanyak 2.5. Cari nilai α dan nilai β .

[4 marks]
[4 markah]

Answer/Jawapan :

(a)

(b)

25

4

**END OF QUESTION PAPER
KERTAS SOALAN TAMAT**

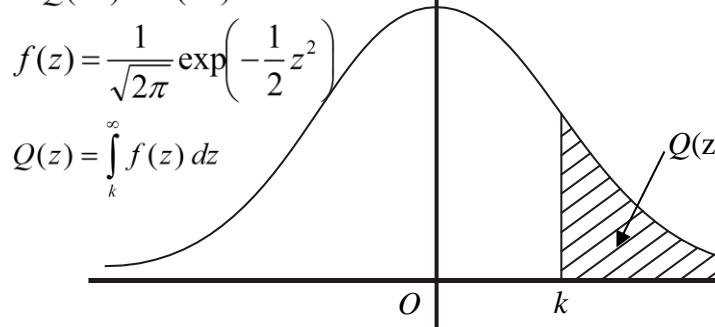
THE UPPER TAIL PROBABILITY $Q(z)$ FOR THE NORMAL DISTRIBUTION $N(0, 1)$
KEBARANGKALIAN HUJUNG ATAS $Q(z)$ BAGI TABURAN NORMAL $N(0, 1)$

z	0	1 2 3			4 5 6			7 8 9			Minus / Tolak								
		1	2	3	4	5	6	7	8	9	1	2	3	4	5	6	7	8	9
0.0	0.5000	0.4960	0.4920	0.4880	0.4840	0.4801	0.4761	0.4721	0.4681	0.4641	4	8	12	16	20	24	28	32	36
0.1	0.4602	0.4562	0.4522	0.4483	0.4443	0.4404	0.4364	0.4325	0.4286	0.4247	4	8	12	16	20	24	28	32	36
0.2	0.4207	0.4168	0.4129	0.4090	0.4052	0.4013	0.3974	0.3936	0.3897	0.3859	4	8	12	15	19	23	27	31	35
0.3	0.3821	0.3783	0.3745	0.3707	0.3669	0.3632	0.3594	0.3557	0.3520	0.3483	4	7	11	15	19	22	26	30	34
0.4	0.3446	0.3409	0.3372	0.3336	0.3300	0.3264	0.3228	0.3192	0.3156	0.3121	4	7	11	14	18	22	25	29	32
0.5	0.3085	0.3050	0.3015	0.2981	0.2946	0.2912	0.2877	0.2843	0.2810	0.2776	3	7	10	14	17	20	24	27	31
0.6	0.2743	0.2709	0.2676	0.2643	0.2611	0.2578	0.2546	0.2514	0.2483	0.2451	3	7	10	13	16	19	23	26	29
0.7	0.2420	0.2389	0.2358	0.2327	0.2296	0.2266	0.2236	0.2206	0.2177	0.2148	3	6	9	12	15	18	21	24	27
0.8	0.2119	0.2090	0.2061	0.2033	0.2005	0.1977	0.1949	0.1922	0.1894	0.1867	3	5	8	11	14	16	19	22	25
0.9	0.1841	0.1814	0.1788	0.1762	0.1736	0.1711	0.1685	0.1660	0.1635	0.1611	3	5	8	10	13	15	18	20	23
1.0	0.1587	0.1562	0.1539	0.1515	0.1492	0.1469	0.1446	0.1423	0.1401	0.1379	2	5	7	9	12	14	16	19	21
1.1	0.1357	0.1335	0.1314	0.1292	0.1271	0.1251	0.1230	0.1210	0.1190	0.1170	2	4	6	8	10	12	14	16	18
1.2	0.1151	0.1131	0.1112	0.1093	0.1075	0.1056	0.1038	0.1020	0.1003	0.0985	2	4	6	7	9	11	13	15	17
1.3	0.0968	0.0951	0.0934	0.0918	0.0901	0.0885	0.0869	0.0853	0.0838	0.0823	2	3	5	6	8	10	11	13	14
1.4	0.0808	0.0793	0.0778	0.0764	0.0749	0.0735	0.0721	0.0708	0.0694	0.0681	1	3	4	6	7	8	10	11	13
1.5	0.0668	0.0655	0.0643	0.0630	0.0618	0.0606	0.0594	0.0582	0.0571	0.0559	1	2	4	5	6	7	8	10	11
1.6	0.0548	0.0537	0.0526	0.0516	0.0505	0.0495	0.0485	0.0475	0.0465	0.0455	1	2	3	4	5	6	7	8	9
1.7	0.0446	0.0436	0.0427	0.0418	0.0409	0.0401	0.0392	0.0384	0.0375	0.0367	1	2	3	4	4	5	6	7	8
1.8	0.0359	0.0351	0.0344	0.0336	0.0329	0.0322	0.0314	0.0307	0.0301	0.0294	1	1	2	3	4	4	5	6	6
1.9	0.0287	0.0281	0.0274	0.0268	0.0262	0.0256	0.0250	0.0244	0.0239	0.0233	1	1	2	2	3	4	4	5	5
2.0	0.0228	0.0222	0.0217	0.0212	0.0207	0.0202	0.0197	0.0192	0.0188	0.0183	0	1	1	2	2	3	3	4	4
2.1	0.0179	0.0174	0.0170	0.0166	0.0162	0.0158	0.0154	0.0150	0.0146	0.0143	0	1	1	2	2	2	3	3	4
2.2	0.0139	0.0136	0.0132	0.0129	0.0125	0.0122	0.0119	0.0116	0.0113	0.0110	0	1	1	1	2	2	2	3	3
2.3	0.0107	0.0104	0.0102		0.00990	0.00964	0.00939	0.00914			3	5	8	10	13	15	18	20	23
								0.00889	0.00866	0.00842	2	5	7	9	12	14	16	18	21
2.4	0.00820	0.00798	0.00776	0.00755	0.00734		0.00714	0.00695	0.00676	0.00657	0.00639	2	4	6	7	9	11	13	15
								0.00676	0.00657	0.00639	2	3	5	6	8	9	11	13	17
2.5	0.00621	0.00604	0.00587	0.00570	0.00554	0.00539	0.00523	0.00508	0.00494	0.00480	2	3	5	6	8	9	11	12	14
2.6	0.00466	0.00453	0.00440	0.00427	0.00415	0.00402	0.00391	0.00379	0.00368	0.00357	1	2	3	5	6	7	8	9	10
2.7	0.00347	0.00336	0.00326	0.00317	0.00307	0.00298	0.00289	0.00280	0.00272	0.00264	1	2	3	4	5	6	7	8	9
2.8	0.00256	0.00248	0.00240	0.00233	0.00226	0.00219	0.00212	0.00205	0.00199	0.00193	1	1	2	3	4	4	5	6	6
2.9	0.00187	0.00181	0.00175	0.00169	0.00164	0.00159	0.00154	0.00149	0.00144	0.00139	0	1	1	2	2	3	3	4	4
3.0	0.00135	0.00131	0.00126	0.00122	0.00118	0.00114	0.00111	0.00107	0.00104	0.00100	0	1	1	2	2	2	3	3	4

For negative z use relation:

Bagi z negatif guna hubungan:

$$Q(z) = 1 - Q(-z) = P(-z)$$



Example / Contoh:

If $X \sim N(0, 1)$, then

Jika $X \sim N(0, 1)$, maka

$$P(X > k) = Q(k)$$

$$P(X > 2.1) = Q(2.1) = 0.0179$$

MAKLUMAT UNTUK CALON

1. This question paper consists of **25** questions.

*Kertas soalan ini mengandungi **25** soalan.*

2. Answer **ALL** questions.

Jawab semua soalan.

3. Write your answers in the spaces provided in the question paper.

Tulis jawapan anda dalam ruang yang disediakan dalam kertas soalan.

4. Show your working. It may help you to get marks.

Tunjukkan langkah-langkah penting dalam kerja mengira anda. Ini boleh membantu anda untuk mendapatkan markah.

5. If you wish to change your answer, cross out the answer that you have done. Then write down the new answer.

Sekiranya anda hendak menukar jawapan, batalkan jawapan yang telah dibuat. Kemudian tulis jawapan yang baharu.

6. The diagrams in the questions provided are not drawn to scale unless stated.

Rajah yang mengiringi soalan tidak dilukis mengikut skala kecuali dinyatakan.

7. The marks allocated for each question are shown in brackets.

Markah yang diperuntukkan bagi setiap soalan ditunjukkan dalam kurungan.

8. A list of formulae is provided on page **2** to **4**.

*Satu senarai rumus disediakan di halaman **2** hingga **4**.*

9. The Upper Tail Probability $Q(z)$ For The Normal Distribution $N(0,1)$ Table is provided on page **27**

*Jadual Kebarangkalian Hujung Atas $Q(z)$ Bagi Taburan Normal $N(0,1)$ disediakan di halaman **27***

10. You may use a scientific calculator.

Anda dibenarkan menggunakan kalkulator saintifik.

11. Hand in this question paper to the invigilator at the end of the examination.

Serahkan kertas soalan ini kepada pengawas peperiksaan di akhir peperiksaan.